

Elegantia College

*(Sponsored by Education Convergence and
patronised by Hong Kong Five Tong Association)*

Annual School Plan (2022-2023)



We Care – just because children are our next generation.

School Vision and Missions

(1) School Vision

Bolstered by the support from our parents and the society, we will continue to evolve our school into a true learning organization with our professionalism and innovation to cultivate a new generation of lifelong learners whose independent learning ability and sense of responsibility will grant them the necessary knowledge, skills, creativity, confidence, ethical values, healthy mind and body, and international vision that will all work together to help them achieve their full potential in this rapidly changing globalized world where Chinese and Western cultures intertwine, so that they can effectively contribute to the society. Through both educational research and practical exploration, we aim to provide new experiences and breakthroughs to Hong Kong's education model.

We strive to build a campus with the following characteristics:

- A campus for learning - everyone is an active learner.
- A campus for growth - synchronous differentiated teaching for holistic development in both body and mind and maximized potential achievement.
- A campus of joy - students are happy to learn in a serene environment full of challenges and opportunities of success.
- A campus of care - one full of positive energy that promotes comradeship.
- A campus of healthiness - one that facilitates healthy body, healthy mind, and healthy environment.
- A campus of innovation - one that is led by professionalism in search of pedagogical breakthroughs.
- A campus for the community - one that involves parents and the community to serve the society.
- A campus on network - school-wide digitized learning built upon advanced IT technology.

There are many challenges for the school to build a unique campus culture. The widespread postmodernism in our society nowadays has already brought forward tradition-defying values such as "nothing is uncertain" and "unlimited individualism" along with trends like vast information explosion and the illusive online/virtual world leading to insatiable individualistic desires. As social education and home education are getting increasingly dysfunctional, school education, in return, becomes even more important to the growth of students. Therefore, the key school stakeholders have a long mission ahead.

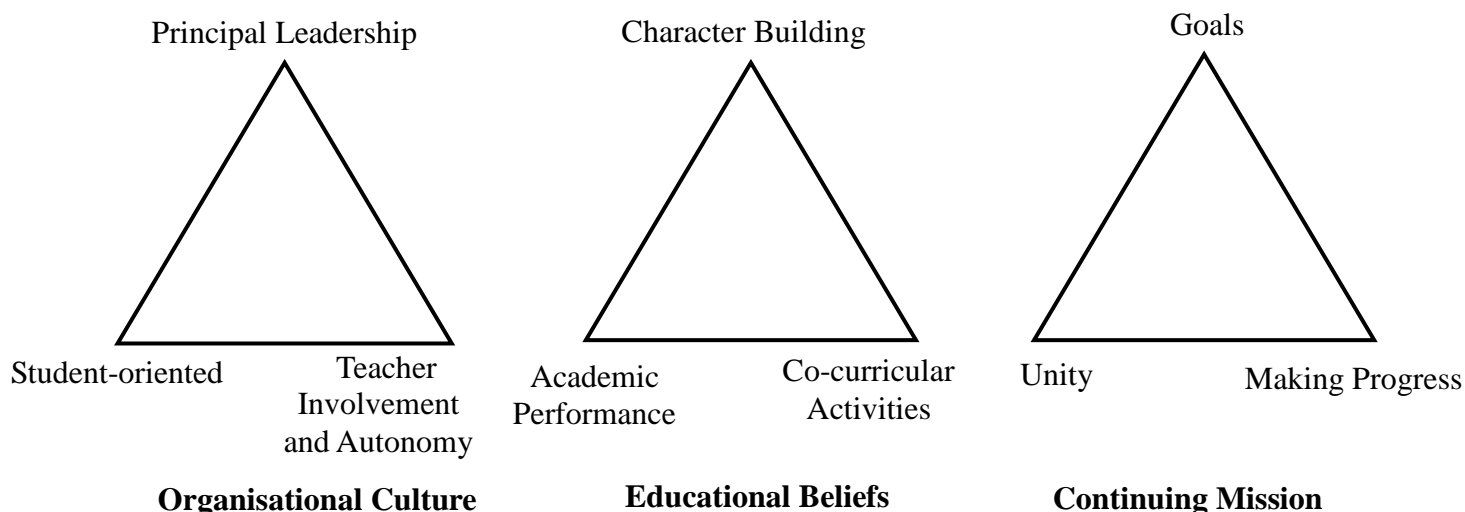
- Students: Strive to build self-confidence in learning, to become life-long learners, to cultivate self-discipline and self-esteem, to be motivated to pursue dreams and ideals, and to understand that the purpose of learning is to be a person whose happiness comes from serving others.
- Parents: Take good care of their children, teach them by example, communicate and cooperate with teachers, participate in school activities as important stakeholders and supporters.
- Teachers: Be enthusiastic about education, retain a positive outlook on life, possess ample pedagogical and cultural knowledge, be willing to learn and make considerations from all angles when exploring the potential of students, guide students to abide by rules and etiquette, and become an essential force to facility the growth of students.

Stakeholders should respect and hence coordinate with each other to establish a clear goal of integration of character and learning in school education. They need to constantly strive for progress, and seek to bring happiness to students. The operating principles of the school lies upon a balance of morals, academics, and co-curricular activities, as education itself depends on the integration of student-centered pedagogy, teacher-based operation, and

principal-led administration. In the end, students remain the foundations of the school.

The core operating principles of the school lies upon a balance of morals, academics, and co-curricular activities, as education itself depends on the integration of student-centered pedagogy, teacher-based operation, and principal-led administration. In the end, students remain the foundations of the school as a big family. ‘Goals’, ‘Unity’ and ‘Making Progress’ are our continuing missions.

Elegantia College – Three Management and Teaching Practices



Carrying forward the spirit student self-governance in the school is an important part of its values education. Students directly participate in various activities to understand the importance of self-discipline, autonomy and responsibility so that they can follow the traditions of “Elegantians”. When they are ready to step into the society, they can embrace the vision of "roots in the city, nation at heart, and eyes upon the world" and become responsible citizens.

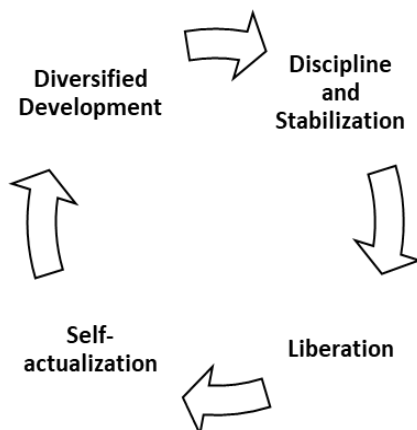
Our students have performed well in morally and academically; they also have a strong record in services and co-curricular activities. Education is a conscientious cause, so the flame must be passed on from generation to generation. Therefore, it is essential for educators to take an honest look between the past and the present before stepping forward to tomorrow. We must seek the best for students’ happiness. Although it remains true to this day that our combined effort can live up to the expectations of the community, parents and students, the school synergy must stand up to tests over time.

(2) School Missions

1. Continue to build a pleasant, warm, caring, active, progressive and creative learning environment to cultivate and develop the multiple intelligences of students.
2. The school is a learning community in which every member strives hard together to make progress and improvement.
3. Adopt the whole-person education approach to develop students into all-round individuals with wisdom, skills, amiable personality, art appreciation and stamina.
4. Maintain a close relationship with our professional Incorporated Management Committee and education consultants for upholding the school beliefs and making continued progress.
5. Establish a highly transparent, open and accountable school administration structure to enable and encourage students, parents and members of the community to participate in school affairs.
6. Lay emphasis on professional development of teachers, and provide them with opportunities and resources for capacity building.
7. Make extensive use of information technology for constructing knowledge to enable teachers and schools to engage in inter-school exchanges for establishing learning networks with schools in Hong Kong, the Mainland China and the globe.
8. Develop a network with other schools, communities and all sectors in the society to make full use of various resources, support the school work and broaden students' horizons.
9. Foster partnerships with education institutes and tertiary institutions in Hong Kong to promote and support student achievement, wellbeing and engagement.

(3) School Philosophy

Capable educators who possess a high level of professionalism and morality are able to allow students settle down and get ready to learn, before letting them express themselves and hence find their own ways. Elegantia's Postive Feedback Loop of Pedagogy



Note: Settling down is the prerequisite for the gradual unfolding of diversified development

(4) School Beliefs

1. Everyone can be capable life-long learners who can adapt to different ways of learning.
2. Learning is challenging, but also enjoyable.
3. Everyone is uniquely gifted. Both academics and activities on and off-campus will help them further develop their gifts.
4. Opportunities of success allow students to strengthen their self-esteem, as success often leads to more success.
5. Multi-spectrum learning is far more effective.
6. A caring and safe environment nurtures a healthy body and healthy mind.
7. Support from parents and the society play a crucial role in education.
8. Professional research and innovation are vital to education as a progressive endeavour.
9. Professional leadership and administration are essential to a school's continuing mission.
10. Teachers as role models of life-long learning need to engage themselves in continuous professional development.

**Elegantia College (sponsored by Education Convergence and
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2022 – 2023**

School Major Concerns:

- 1. Empowering students to become self-directed learners with lifelong learning capabilities**
- 2. Cooperative synergy for building a positive campus; Experience success to living a meaningful life**

Major Concern 1: Empowering students to become self-directed learners with lifelong learning capabilities

Objectives	Strategies	Success Criteria	Means of Evaluation	Period of time	PIC / Department	Resources
<p>• Learning to know</p> <p>Supporting students to learn and utilize communication, mathematical skills, IT, critical thinking and reason skills</p>	<ol style="list-style-type: none"> Strengthen the teaching and learning of English according to students' diverse abilities with the targets of enhancing their English proficiency and assisting them with learning other subjects taught in English. Create an English-rich learning environment and continue to increase students' exposure to the authentic use of the language via different means/platforms, so as to enhance their competence and confidence. Enhance teachers' capacity in the use of English as the medium of instruction through on-site and off-site training courses and a culture of professional peer-observation and cross-curricular collaboration. Provide ample opportunities for students to utilize information technology more effectively and appropriately to become responsible citizens and lifelong learners. Further incorporate values education through curriculum mapping and purposefully-planned learning activities. 	<ol style="list-style-type: none"> Over 80% of the students recognize the positive effects of increased opportunities to use English on their proficiency in the language. Over 80% of the students show approval to the increased use of English on campus with an effectively-enriched English learning environment. Over 50% of the teaching staff have enrolled in professional development programs / course arranged by the school and/or other institutes, and conducted peer lesson observations within the school year. Over 80% of the students agree that they are now better equipped with appropriate IT-related verification, judgement and application skills. Over 80% of the students agree that they have gained familiarity with core values and attitudes in different aspects of life through the curriculum and other learning activities. 	<ol style="list-style-type: none"> Surveys for students Survey for teachers Lesson observation feedbacks Assignment inspection feedbacks Homework assignments 	9/2022-6/2023	<p>Effective Learning Committee</p> <p>Studies Committee</p> <p>Academic Committee</p> <p>IT Committee</p> <p>LACC</p> <p>All Subject Teachers</p>	<p>EDB-arranged Training Programs / Courses</p> <p>Quality Education Fund</p> <p>Student Financial Assistance/Subsidy Schemes</p>

<p>• Learning to be</p> <p>Enhancing students' creativity and problem solving skills</p>	<ol style="list-style-type: none"> 1. Help students integrate and hence apply their problem-solving skills through the continuing advancements in school-based Project Learning X STEM Programme and other multidisciplinary STEAM learning activities. 2. Foster students' entrepreneurial spirit and creativity through hands-on and minds-on STEAM-related activities, competitions, and community services – all aim to enrich their learning experience and develop problem-solving skills through collaborative learning. 3. Incorporate elements of STEM education (e.g. artificial intelligence as a newly-added part of the Technology Education KLA) into the school curriculum through promoting student-centered learning activities and self-directed learning. 4. Enhance teachers' professional capabilities through STEAM-related learning areas/subject experience sharing, peer observation, participation in on-campus and off-campus workshops, etc. 	<ol style="list-style-type: none"> 1. Over 80% of the students agree that participating in cross-curricular STEM learning activities does indeed enhance their ability to integrate and apply their learnt knowledge and skills that help facilitate their problem-solving and creative thinking. 2. Over 80% of the students agree that participating in STEAM-related activities helps broaden their horizons, enrich their learning experience and develop their problem-solving skills. 3. Over 80% of the students agree that they have been exposed to more elements of STEM education in the curriculum through various learning activities. 4. Over 50% of the teachers have participated in STEAM-related experience sharing / peer observation / workshops (on-campus and/or off-campus), etc. to enhance their professional capabilities with the school year. 	<ol style="list-style-type: none"> 1. Surveys for students 2. Survey for teachers 3. Lesson observation feedbacks 4. Assignment inspection feedbacks 5. Homework assignments 	<p>9/2022-6/2023</p>	<p>Effective Learning Committee</p> <p>Studies Committee</p> <p>Academic Committee</p> <p>IT Committee</p> <p>STEM Task Force</p> <p>Library Committee</p> <p>LACC</p> <p>All Subject Teachers</p>	<p>School grant for students' participation in STEM-related activities</p> <p>Quality Education Fund</p> <p>Student Financial Assistance/Subsidy Schemes</p>
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<p>• Learning to transform</p> <p>Deepening students' self-directed learning techniques</p> <p>➤ Enhancing students' initiatives</p> <p>➤ Strengthening the impact of students' self-reflection</p>	<ol style="list-style-type: none"> Enhance reading across the curriculum through inter-disciplinary collaboration to link and hence consolidate students' various reading experiences for the purpose of intensifying their reading skills. Devise plans and strategies to cope with the incoming greater learner diversity as a result of the prolonged "dual mode" (both on and off-campus) teaching and learning through a greater selection of learning activities, curriculum differentiation, strategic groupings, advanced e-learning resources, teachers' professional exchanges, etc. Enhance students' initiatives (especially amid the pandemic) in learning by reinforcing their studying routine, such as pre-lesson preparation, note-taking, use of self-evaluation tools, etc. Evolve teachers' pedagogic strategies in catering for students' diverse learning needs under the new normal and "dual mode" teaching and learning through professional development sharing, peer lesson observation, new teacher induction programme, learning circles, inter-school professional sharing, etc. 	<ol style="list-style-type: none"> Over 80% of the students agree that through reading across the curriculum, they are able to better facilitate their in-depth thinking and knowledge construction. Over 80% of the teachers have employed various pedagogic strategies to cater for learner diversity more effectively. Over 80% of the students find these self-learning skills (e.g. pre-lesson preparation, note-taking, use of self-evaluation tools, etc.) useful for maintaining their learning progress. Over 80% of the teachers find these professional development sharing activities useful in maximizing their teaching effectiveness. 	<ol style="list-style-type: none"> Surveys for students Survey for teachers Lesson observation feedbacks Assignment inspection feedbacks Homework assignments 	<p>9/2022-6/2023</p>	<p>Effective Learning Committee</p> <p>Studies Committee</p> <p>Academic Committee</p> <p>Library Committee</p> <p>Staff Development Committee</p> <p>All Subject Teachers</p>	
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Major Concern 2: Cooperative synergy for building a positive campus; Experience success to living a meaningful life.

Objectives	Strategies	Success Criteria	Means of Evaluation	Period of time	Person(s)-in-charge	Resources
Strengthen cross-departmental collaboration and communication, and optimize the use of personnel and various resources to facilitate student growth.	<ol style="list-style-type: none"> 1. Close and effective teamwork among groups and departments aimed at promoting student growth. 2. Increased opportunities for cooperation between groups and departments in the form of collaborative activities. 3. Establish a cooperative culture among the staff from regular experience sharing and communication. 	<ol style="list-style-type: none"> 1. Collaborative planning between groups and departments on student growth produces synergistic effects. 2. Collaborative activity organization achieves more with less resources consumption. 3. The staff benefit from exchanging work experience and skills with each other. 	<ol style="list-style-type: none"> 1. Discussion and Analysis in committees 	9.2022 - 7.2023	Committee Heads	Off-campus Support (Service Providers) Resource Allocation within Student Growth Committee Support from IT Committee Support from the school office
Establish a positive culture on campus.	<ol style="list-style-type: none"> 1. Establish a positive class atmosphere through class management. 2. Use proactive and constructive communication skills when discussing students' learning progress with parents on Parents' Days. 3. Explore and appreciate students' character strengths. 4. Lead by example and encourage students to face learning difficulties and other life issues with a growth mindset. 5. Maintain close communications between colleagues and promote a positive work culture of mutual appreciation and common growth. 6. Provide activities and platforms related to positive culture so that students and parents can understand it better. 	<ol style="list-style-type: none"> 1. 70% of the students agree that there is a positive atmosphere in their class. 2. 70% of the parents agree that they enjoy positive communications with the class teacher(s). 3. 70% of the students agree that their teachers have been able to discover their character strengths. 4. 70% of the students agree that they have tried to face difficulties with a growth mindset. 5. 70% of the teachers agree that they are able to maintain close and positive communication with colleagues. 6. 70% of the students agree that they can feel the positive culture in school activities. 	<ol style="list-style-type: none"> 1. Observation from form-coordinators and discussion in form meetings 2. Surveys and comments from teachers 3. Surveys and comments from students 4. Surveys and comments from parents 	9.2022 - 7.2023	Assistant Principal (Student Growth Committee), Moral & Civic Education Committee, Co-curricular Activities Committee, Discipline Committee, Counselling Committee, Career Guidance and Counselling Committee, PTA, Student Union, Alumni Association, Teacher-advisors of Clubs and Class Teachers	Off-campus Support (Service Providers) Comprehensive care and rewards for student growth Resource Allocation within Student Growth Committee Support from form coordinators Support from form coordinators Support from class teachers Support from IT Committee Support from the school office

<p>Follow the principle of continuous implementation of the seven core values and 24 character strengths to guide students towards core life values and inner strength for the purpose of helping them achieve hopeful and positive lives.</p>	<ol style="list-style-type: none"> 1. Cultivate the value of "Endurance" in students through morning readings, morning assemblies, weekly assemblies, school-wide displays, moral education days, and other activities of various subject groups. 2. In accordance with this year's moral education theme "Endurance", strengthen the promotion of the following character strengths: <ol style="list-style-type: none"> i. Hope (optimism and futures consciousness) ii. Perseverance (persistence and diligence) iii. Spirituality (belief and purpose in life) 	<ol style="list-style-type: none"> 1. Students are able to put the virtue of "Endurance" into practice in face of adversity. 2. Students show a sense of belonging: being generally grateful, happy, and supportive of the school. 3. Students show confidence and hope for the future. 	<ol style="list-style-type: none"> 1. Campus life observation 2. Post-activity reflection worksheets for student life assessment 3. Student surveys and opinions 	<p>9.2022 - 7.2023</p>	<p>Assistant Principal (Student Growth Committee), Moral & Civic Education Committee, Co-curricular Activities Committee, Discipline Committee, Counselling Committee, Career Guidance and Counselling Committee, PTA, Student Union, Alumni Association, Teacher-advisors of Clubs and Class Teachers</p>	<p>Off-campus Support (Service Providers) Comprehensive care and rewards for student growth Resource Allocation within Student Growth Committee Support from form coordinators Support from form coordinators Support from class teachers Support from IT Committee and the school office</p>
<p>Through multiple experiential learning activities, help students achieve:</p> <ol style="list-style-type: none"> 1. a greater sense of achievement (total commitment for personal growth); 2. positive and altruistic views on life (understanding, believing, and hence actively serving others). 	<ol style="list-style-type: none"> 1. Provide students with the opportunity to gain a greater sense of achievement by encouraging them to organise and participate in various activities on campus (such as class meetings, House events, club/society activities, leadership training, etc.) 2. Allow students to experience the sense of mission and meaning that are essential for achieving happiness through organizing and participating in various service activities and leadership training (student leaders, club/society chairperson/leaders, class committee members, monitors/mistresses, etc.). 	<ol style="list-style-type: none"> 1. 70% of the students agree that participating in various activities on campus give them a greater sense of achievement. 2. 70% of the students agree that by organizing and participating in various service experience activities, they gain a sense of mission and meaning that are essential for their well-being. 	<ol style="list-style-type: none"> 1. Surveys and opinions from teachers and students 2. Campus life observation 3. Post-activity reflection worksheets 	<p>9.2022 - 7.2023</p>	<p>Assistant Principal (Student Growth Committee), Moral & Civic Education Committee, Co-curricular Activities Committee, Discipline Committee, Counselling Committee, Career Guidance and Counselling Committee, PTA, Student Union, Alumni Association, Teacher-advisors of Clubs and Class Teachers</p>	<p>Off-campus Support (Service Providers) Comprehensive care and rewards for student growth Resource Allocation within Student Growth Committee Support from form coordinators Support from form coordinators Support from class teachers Support from IT Committee and the school office</p>



風采中學 (教育評議會主辦)

教育局 2022 至 2023 年度「學校發展津貼」計劃書

(甲) 在考慮如何使用這筆款項時，以下因素將決定資源的分配：

1. 本年度學校踏入第二十一年，現開設中一至中六級共二十九班。
2. 因應中學文憑考試及語言微調等政策，而上年度本校已利用此津貼聘請一名合約教師，從而減輕老師的負擔。
3. 本年度欲聘請一位英文合約老師協助語言微調的教學，一位助理協助圖書館館長推動校園閱讀風氣。

(乙) 基於上述考慮，教育局之撥款將作如下開支：

1. 一名合約教師十二個月薪酬：\$408,540.00(已包括強積金供款)
*每名教師每月薪金約\$32,545.00，另加 5%強積金僱主供款，共十二個月。
2. 一名合約助理十二個月薪酬：\$207,900.00(已包括強積金供款)
*每名助理每月薪金約\$16,500.00，另加 5%強積金僱主供款，共十二個月。

合共：\$616,440.00

(丙) 表現指標與評估：

1. 教師有更大空間去實施語言微調及新高中課程。
2. 可透過教師年終工作及意見回饋作出評估。
3. 學生於本年度的借閱圖書數量。

校長簽署：_____

陳玉燕

日期：_____ 2022 年 9 月 01 日

校 印：_____

Elegantia College (sponsored by Education Convergence and patronised by H.K. Five Tong Assn.)
Three-year Plan on the use of Diversity Learning Grant (DLG) for senior secondary students
(2022/23 – 2024/25 school years)

DLG-funded program	Name of programme(s) / course(s) and provider(s)	Objectives	Proposed duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Budget (HK\$)	Teacher-in-charge
					22-23	23-24	24-25			
Other programmes	Model United Nations Training Workshops	<ul style="list-style-type: none"> To sharpen students' presentation skills To allow them to learn about global issues through cross-cultural exchanges To enhance students' global awareness and exposure through cross-cultural dialogue with 3-5 native English speakers 	<p>A total of 10 workshops, each lasting for 1.5 – 2 hours</p> <p>Period of time: October 2022 – February 2023</p>	S4	20	/	/	<ul style="list-style-type: none"> Students' responses and performance Instructor's review Class visits and observation 	\$48,000	Ms. W.K. Leung (Head of Studies Committee)
	S5 English Advanced Writing Course	<ul style="list-style-type: none"> To enhance students' confidence in expressing opinions and presenting arguments in English To maximize students' potential and competence in writing 	<p>A total of 8 sessions, each lasting for 2 hours to be arranged between October 2022 – January 2023</p>	S5	/	20	/	<ul style="list-style-type: none"> Students' responses and performance Instructor's review Class visits and observation 	\$16,000	Mr. Kwan (English Department)
	S6 English Advanced Writing Course	<ul style="list-style-type: none"> To enhance students' confidence in expressing opinions and presenting arguments in English To maximize students' potential and competence in writing 	<p>A total of 8 sessions, each lasting for 2 hours to be arranged between October 2022 – January 2023</p>	S6	/	/	20	<ul style="list-style-type: none"> Students' responses and performance Instructor's review Class visits and observation 	\$16,000	Mr. Kwan (English Department)

姊妹學校交流計劃書
2022 /2023 學年

學校名稱：	風采中學(教育評議會主辦 余風采五堂會贊助)		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	陸潔雯

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	以現場視像直播形式，與姊妹學校管理層/老師互相交流。
2.	拍攝短片，讓姊妹學校及家長了解本校近況。
3.	若疫情放緩，邀請姊妹校回訪
4.	舉辦活動，如圖書館或其他學生組織活動，讓兩地學生以視像作線上交流分享。

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	<input type="checkbox"/>	探訪/考察	B1	<input type="checkbox"/>	增進對內地的認識和了解
A2	<input checked="" type="checkbox"/>	校政研討會/學校管理分享	B2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/>	會議/視像會議	B3	<input checked="" type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input checked="" type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明)：	B5	<input type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流計劃/活動詳情
			B8	<input type="checkbox"/>	其他(請註明)：

乙. 教師層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input checked="" type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

丁. 家長層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input checked="" type="checkbox"/>	其他(請註明): - 以校園短片, 參觀學校 - 派發家長/英語/學生會刊物	K4	<input type="checkbox"/>	加強家校合作
			K5	<input checked="" type="checkbox"/>	加強家長教育
			K6	<input checked="" type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號	<input type="checkbox"/>	監察/評估方法
M1	<input type="checkbox"/>	討論
M2	<input type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

津貼用途及預算開支:

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的20%)	HK\$
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 100,000
N5	<input type="checkbox"/>	交流物資費用	HK\$
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明): 姊妹學校回訪	HK\$ 50,000
N9	<input type="checkbox"/>	學年預計總開支	HK\$
N10	<input type="checkbox"/>	沒有任何開支	不適用

Elegantia College (sponsored by Education Convergence and
patronized by Hong Kong Five Tong Assn.)
2022-2023 One-off Grant for Supporting the Implementation of the Senior Secondary Subject
Citizenship and Social Development (CSG)

Aim: To provide support for the implementation of the curriculum of Citizenship and Social Development through a one-off grant

Item	Details	Expected Goals	Evaluation	Estimated Expenses
1	● 香港青年協會之「香港青年協會領袖學院」的學習活動—吾係法官	● 對香港司法制度的運作有基本了解 ● 掌握法治中基本概念	● 學生自評問卷及習作	- 48,000
2	● 中西區考察學習活動	● 了解香港的歷史	● 學生自評問卷	- 48,000 -

One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development – Budget Plan and Estimated Expenses	
2021-2022 One-off Grant	\$300,000.00
2021 - 2022 Expenses	(\$48,000.00)
2021-2022 Outstanding Balance	\$252,000.00
2022-2023 Estimated Expenses	(\$96,000.00)
2022-2023 Estimated Outstanding Balance	\$156,000.00

二零二二/二三學年校本課後學習及支援計劃
校本津貼 — 活動計劃表

學校名稱： 風采中學(教育評議會主辦)

負責人姓名： 聯課活動主任鄭重謙老師

聯絡電話號碼： 24683680

- A. 校本津貼受惠學生人數(人頭)預計共 166 名
(包括 A. 領取綜援人數： 1 名，B. 學生資助計劃全額津貼人數： 165 名及 C. 學校使用酌情權的清貧學生人數： 0 名)

- B. 獲校本津貼資助/補足費用的各項活動資料：

*活動名稱/類別	活動目標	成功準則 (例如:學習成果)	評估方法 (例如:測試、問卷等)	活動舉辦時期 / 日期	# 預計獲資助合資格 學生名額			預計開支 (\$)	合辦機構/服務供應 機構名稱 (如適用)
					A	B	C		
語文訓練	學生透過多元化活動、 體驗式學習及社區服務 等，可豐富學生的生活 體驗及培養終身興趣。 又可提升個人信心及能 力，學會與他人合作。	學生積極投入參與	參與老師評估	2022年9月至 2023年8月	0	130	0	\$145,600	外間機構/外聘
文化藝術					6	49	0	\$60,000	
參觀/戶外活動					14	65	0	\$10,000	
體育活動					10	44	0	\$20,000	
社交、溝通技巧					0	25	0	\$10,000	
領袖訓練					1	11	0	\$5,000	
學習技巧訓練					0	8	0	\$1,000	
義工服務					3	20	0	\$1,000	
活動項目總數： <u>8</u>				@學生人次	34	352	0		
				**總學生人次	386				

備註:

*活動類別如下：功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練

@學生人次：上列參加各項活動的受惠學生人數的總和

**總學生人次：指學生人次(A) + (B) + (C) 的總和

合資格學生: 指(A)領取綜援、(B)學生資助計劃全額津貼及(C)學校使用不超過 25%酌情權的清貧學生

風采中學(教育評議會主辦 余風采五堂會贊助)
運用推廣閱讀津貼計劃書
2022/2023 學年

推廣閱讀的主要目標:

配合學校關注事項，推廣閱讀並培養學生成自主學習者；建立正向校園文化，引領學生活出義意人生。

	項目名稱*	預算開支（\$）
1.	購置圖書	\$56,000
	<input checked="" type="checkbox"/> 實體書	
	<input checked="" type="checkbox"/> 電子書	
2.	網上閱讀計劃	
	<input type="checkbox"/> e 悅讀學校計劃	
	<input type="checkbox"/> 其他計劃：_____	
3.	閱讀活動	\$9,000(支付學生參加閱讀活動或比賽的報名費)
	<input type="checkbox"/> 聘請作家、專業說故事人等進行講座	
	<input type="checkbox"/> 僱用外間提供課程機構協助舉辦與推廣閱讀有關的學生學習活動	
	<input checked="" type="checkbox"/> 支付學生參加閱讀活動或比賽的報名費	
	<input type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程	
4.	其他：印製文藝報	\$5,000

*請以✓選或以文字說明

**Plan on the Use of the Life-wide Learning Grant
2022-2023 School Year**

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Outdoor Wildlife Learning Activity	Jun-Jul 2023	S4 Biology Students	60	\$15,000.00	\$250.00	Participate in an outdoor wildlife learning activity organized by a professional institute. Lead students to conduct a night safari, experience nature at night, and enhance students' awareness and interest in biodiversity. The activity allows students to understand the real situation of Hong Kong's ecology and apply the concepts learned in the textbooks in their real life.	Biology	Understand and learn more about the ecology in Hong Kong	✓					Biology
2	Field Trip	Dec 2022	S5 Biology Students	50	\$10,000.00	\$200.00	Subsidize the transportation fee of a field trip organized by a learning centre. Allow students to know more about a specific type of natural environment in HK (e.g. Rocky shore). This fulfills the teaching curriculum.	Biology	Students' Field Trip Reports and Presentations	✓					Biology
3	Biodiversity on Campus Display Board	Whole year	S1-S6	10	\$500.00	\$50.00	Set up a "Biodiversity on Campus Display Board" outside the biology laboratory, so that the student ambassadors can regularly update the information. In the activity, students need to design exhibition boards and print photos. Develop students' potential and build positive values and attitudes towards the conservation of the environment.	Biology	The "Biodiversity on Campus Display Board"	✓	✓				Biology
4	香港校際朗誦節比賽	全年	中一至中五	30	\$4,500.00	\$150.00	學生參與香港校際朗誦節比賽，提升學生朗誦能力及欣賞文學的能力	中文	觀察現場學生表現	✓		✓			中文
5	中國節慶活動	全年	全校	900	\$8,000.00	\$8.89	於中國傳統節慶(如中秋、新年等)舉辦活動及制作展板，提升學生對中國文化的認識和喜愛	中文	觀察現場學生表現	✓		✓			中文
6	S.3 English Drama Classes	Sept 2022-May 2023	S3 taking English Drama Electives	32	\$56,000.00	\$1,750.00	Confidence and Interest building in English	English	Students & Teachers' Feedback	✓		✓			English
7	Participation of HK Speech Festival (Solo Verse) Speaking	Nov 2022	S1-S5	50	\$7,500.00	\$150.00	Confidence-building in English	English	Marksheets & Teachers' Feedback	✓		✓			English
8	Flight Simulation Day(s) / Workshop	Dec 22 - July 23	S3	165	\$45,000.00	\$272.73	Interest and confidence building with realistic flight simulation and immersive learning experience	English	Students' and Teachers' Feedback and Comments	✓		✓		✓	English
9	AI Chatbox	Dec 22 - July 23	S2-S4	10	\$16,500.00	\$1,650.00	Interest and confidence building with realistic flight simulation and immersive learning experience	English	Students' and Teachers' Feedback and Comments	✓				✓	English
10	外出考察活動及車費	全年	S1-S5	150	\$7,000.00	\$46.67	讓同學透過考察增加地理科的知識，並學會操作基本的考察儀器	地理	配合初高中地理課程設計戶外考察活動，完成考察工作紙	✓	✓				地理
11	高中香港歷史體驗活動	22-23學年下半年	S5	31	\$8,000.00	\$258.06	透過高中香港歷史體驗活動，讓高中修讀歷史科的學生認識香港歷史，以加強對社區的歸屬感及聯繫感。	歷史	教師觀察、學生問卷	✓	✓				歷史
12	中一北區考察	2023年4月	S1	150	\$15,000.00	\$100.00	透過中一北區考察活動，認識本地歷史，以加強對社區的歸屬感及聯繫感。	歷史/ 地理/ 專題研習科	教師觀察、學生問卷	✓					歷史
13	Visiting HK Science Museum for the special exhibition: "The Big Eight – Dinosaur Revelation"	8/10/2022 (tentative)	S1-S6	30	\$1,500.00	\$50.00	Arousing students' interests in science and paleontology	Science	Teacher's observation	✓					Science
14	School-based Learning Aviation Training Courses	December 2022	S2	150	\$22,500.00	\$150.00	1. To teach fundamental aviation knowledge, from physics behind flying, particularly aircraft electricity and propulsion system; 2. To improve students' understanding of school knowledge and equip students with the skills to apply school knowledge to real-world situations; 3. To cultivate students' interest in aviation and equip them with a solid aviation background to develop an aviation career aspiration.	Science	Teacher's observation	✓					Science
15	Microbit items for STEM Project	Whole year	S2	60	\$10,290.00	\$171.50	培養STEM學科興趣	Science	Teacher's observation	✓					Science
16	Hydroponics items for STEM Project	Whole year	S2	60	\$3,000.00	\$50.00	培養STEM學科興趣	Science	Teacher's observation	✓					Science
17	Transport for seminar or visit	Whole year	S4-S6	50	\$1,000.00	\$20.00	培養BAFS學科興趣，提升BAFS學科水平	BAFS	教師觀察、學生問卷	✓					BAFS
18	外間機構比賽	全年	S1-S5	20	\$2,000.00	\$100.00	培養學科興趣，提升電腦水平	電腦	教師觀察	✓					電腦
19	Brass band	2022年10月至2023年7月	中一至中六	50	\$58,987.50	\$1,179.75	同學學習不同木管及銅管合奏表演及比賽	音樂	成功參加學界比賽及校內表演			✓			音樂
20	古箏樂團	2022年10月至2023年7月	中一至中六	10	\$12,375.00	\$1,237.50	同學學習古箏合奏、表演及比賽	音樂	成功參加學界比賽及校內表演			✓			音樂
21	弦樂班及弦樂團	2022年10月至2023年7月	中一至中六	60	\$91,575.00	\$1,526.25	同學學習小提琴或大提琴、表演及比賽	音樂	成功參加學界比賽及校內表演			✓			音樂
22	敲擊樂團	2022年10月至2023年7月	中一至中六	15	\$13,500.00	\$900.00	同學學習不同敲擊樂器參加比賽	音樂	成功參加學界比賽及校內表演			✓			音樂

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
23	口琴班	2022年10月至2023年7月	中一至中六	20	\$17,160.00	\$858.00	同學學習口琴參加表演	音樂	成功參加學界比賽及校內表演			✓			音樂
24	劍擊體育課	第一期 2022年11-12月 第二期 2023年2月	中一至中三	495	\$42,075.00	\$85.00	讓中一至中三同學認識劍擊運動： 中一佩劍、中二重劍、中三花劍	體育	老師及教練觀察、活動後檢討	✓	✓	✓			體育
25	運動體驗活動	全年	中一至中六	900	\$8,000.00	\$8.89	為同學安排各種體育課堂體驗運動： 如躲避盤、巧固球等活動	體育	老師及教練觀察、活動後檢討	✓	✓	✓		✓	體育
26	校慶體育活動	全年	中一至中六	900	\$5,000.00	\$5.56	舉辦各項比賽所需物資、參與活動的紀念品	體育	老師及教練觀察、活動後檢討	✓	✓	✓		✓	體育
27	圖書館跨科活動	全年	中一至中三	495	\$1,000.00	\$2.02	舉辦活動所需物資、紀念品	體育	老師及教練觀察、活動後檢討	✓	✓	✓		✓	體育
28	體育科長優化計劃	全年	中一至中六	900	\$1,000.00	\$1.11	校內工作坊所需物資	體育	老師及教練觀察、活動後檢討	✓	✓	✓		✓	體育
29	學界體育比賽報名費	全年	體育校隊	80	\$15,000.00	\$187.50	學界體育比賽報名費	體育	老師及教練觀察、活動後檢討	✓	✓	✓			體育
30	運動員証註冊費	全年	體育校隊	80	\$3,000.00	\$37.50	運動員証註冊費	體育	老師及教練觀察、活動後檢討	✓	✓	✓		✓	體育
31	租場費 (陸運會、水運會、社籃及游泳課)	全年	中一至中六	900	\$12,000.00	\$13.33	租場費 (陸運會、水運會、社籃及游泳課)	體育	老師及教練觀察、活動後檢討	✓	✓	✓			體育
32	編程課程	下學期	S3	20	\$15,000.00	\$750.00	讓同學掌握基本編程概念及技巧，應用於STEM的發展之中	專題研習	學生自評問卷	✓					
33	朗讀比賽	2022年11-12月	中一至中三	12	\$1,800.00	\$150.00	培養學科興趣，提升普通話水平	普通話	比賽後獲評分證書	✓					普通話
34	演講比賽	2022年9月-2023年6月	中一至中五	10	\$1,500.00	\$150.00	培養學科興趣，提升普通話水平	普通話	比賽後獲評分證書	✓					普通話
35	講故事比賽	2022年9月-2023年6月	中一至中三	3	\$600.00	\$200.00	培養學科興趣，提升普通話水平	普通話	比賽後獲評分證書	✓					普通話
36	School buses to outdoor performances and competitions	全年	中一至中六	900	\$10,000.00	\$11.11	Participating Competition	音樂	Teacher's observation			✓			音樂
37	Enrollment fess for various competitions	全年	中一至中六	900	\$15,000.00	\$16.67	Participating Competition	音樂	Teacher's observation			✓			音樂
38	校慶活動	2022年10月至2023年5月	中一至中六	900	\$5,000.00	\$5.56	慶祝校慶20周年，提升同學對學校歸屬感；對外宣傳及介紹，增加對本校及本科之認識	視覺藝術	老師及導師觀察、活動後檢討、創作成果展示	✓	✓	✓	✓	✓	視覺藝術
39	嘉賓車馬費	全年	中一至中六	900	\$2,000.00	\$2.22	培養學科興趣	視覺藝術	老師及導師觀察、活動後檢討、創作成果展示	✓	✓	✓	✓	✓	視覺藝術
40	聯課大使培訓	11月及7月試後活動	中一至中五	30	\$5,000.00	\$166.67	維繫聯課大使感情，並提高他們的團結度和組織活動能力。	Co-curricular Activities Committee	活動問卷及老師觀察		✓			✓	Co-curricular Activities Committee
41	2324 中一迎新日及營費用	2023年8月	中一	160	\$50,000.00	\$312.50	讓新生盡快適應校園生活，並培養群體意識、互助互愛精神。	Co-curricular Activities Committee	活動問卷及老師觀察					✓	Co-curricular Activities Committee
42	全方位學習日	2022年12月中	中一至中六	900	\$150,000.00	\$166.67	籌組學校旅行日，增加學生的學習經歷，學會分工合作和籌備活動。	Co-curricular Activities Committee	活動問卷及老師觀察					✓	Co-curricular Activities Committee
43	在港生OLE活動	2022年10月至2023年6月	中一至中五	600	\$50,000.00	\$83.33	為在港學生舉辦OLE活動，以擴闊學生的視野和經歷。	Co-curricular Activities Committee	活動問卷及老師觀察			✓		✓	Co-curricular Activities Committee
44	跨境生OLE活動	2022年10月至2023年6月	中一至中五	300	\$100,000.00	\$333.33	為跨境生舉辦OLE活動，以擴闊學生的視野和經歷。	Co-curricular Activities Committee	活動問卷及老師觀察			✓		✓	Co-curricular Activities Committee
45	演辯學會活動	2022年9月至2023年5月 (共13次)	中一至中五	20	\$6,923.00	\$346.15	導師定期課程，教授演辯技巧	演辯學會	出席率、同學參與活動表現、導師評估表、年度比賽	✓	✓				Co-curricular Activities Committee
46	演辯校隊訓練	2022年9月至2023年5月	中一至中五	20	\$9,000.00	\$450.00	聘請教練，預備參賽、帶領同學參加比賽	演辯學會	出席率、同學參與活動表現、比賽結果	✓	✓				Co-curricular Activities Committee
47	羽毛球隊訓練 及2022年-2023年全年訂場費用 - 保榮路體育館	2022年10月至2023年5月	中一至中五	20	\$6,180.00	\$309.00	聘請教練，有系統地讓同學學習各技術	羽毛球隊	出席率、同學參與活動表現			✓			Co-curricular Activities Committee
48	羽毛球男子甲組學界領隊費	2022年10月至2023年5月	中一至中五	20	\$350.00	\$17.50	羽毛球隊比賽領隊費用	羽毛球隊	出席率、同學參與活動表現			✓			Co-curricular Activities Committee
49	高爾夫球領導培訓	2022年10月至2023年5月	中一至中五	10	\$6,750.00	\$675.00	同學參與高爾夫球訓練，學習高爾夫球技巧	高爾夫球學會	老師觀察及比賽成果			✓	✓	✓	Co-curricular Activities Committee
50	陶藝工作坊	2022年11月至12月	中一至中五	30	\$2,000.00	\$66.67	1.提升同學陶藝技巧及創意 2.配合課程考核內容	視藝DIY	1. 老師及導師觀察 2. 活動後檢討 3. 創作成果展示	✓		✓		✓	Co-curricular Activities Committee
51	手工藝工作坊	2023年1月至2月	中一至中五	30	\$5,000.00	\$166.67	1.提升同學手工藝技巧及創意 2.配合課程考核內容	視藝DIY	1. 老師及導師觀察 2. 活動後檢討 3. 創作成果展示	✓		✓		✓	Co-curricular Activities Committee
52	西洋書法工作坊	2023年3月至4月	中一至中五	30	\$5,000.00	\$166.67	1.提升同學西洋書法技巧及創意 2.配合課程考核內容	視藝DIY	1. 老師及導師觀察 2. 活動後檢討 3. 創作成果展示	✓		✓		✓	Co-curricular Activities Committee
53	啦啦隊領導培訓	2022年10月至12月	中一至中五	20	\$6,000.00	\$300.00	讓啦啦隊骨幹成員學懂編舞及跳啦啦隊技巧，並將相關知識傳授至各社啦啦隊成員	四社 (風社、度社、文社、采社)	老師觀察及陸運會展現成果			✓	✓	✓	Co-curricular Activities Committee

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
54	童軍技能訓練 (戶外)	2022年 - 2023年	中一至中六	20	\$5,000.00	\$250.00	提升隊員戶外求生技能, 如原野烹飪、營地管理及建設、追縱等技能	童軍	學生回饋	✓					Co-curricular Activities Committee
55	舞蹈課程	2022年9月至2023年6月	中一至中六	20	\$19,000.00	\$950.00	訓練學生的舞蹈技巧及帶領他們參與舞蹈表演 掌握舞蹈技巧及體驗團體表演	舞蹈學會	能參與校外比賽或校內表演, 如社際比賽、學習成果日。		✓				Co-curricular Activities Committee
56	花式跳繩課程	2022年10月至2023年5月	中一至中五	30	\$13,500.00	\$450.00	讓學員學會基本花式跳繩技巧	花式跳繩學會	學員各有花式評核表, 學員須盡力完成要求		✓				Co-curricular Activities Committee
57	Super Jump 全港跳繩錦標賽	2022年10月至2023年5月	中一至中五	14	\$2,800.00	\$200.00	讓學員提升花式跳繩技巧	花式跳繩學會	學員須盡力比賽, 突破自己記錄		✓				Co-curricular Activities Committee
58	跳繩強心	2022年10月至2023年5月	中一至中五	14	\$1,200.00	\$85.71	讓學員提升花式跳繩技巧	花式跳繩學會	學員須盡力比賽, 突破自己記錄		✓				Co-curricular Activities Committee
59	佩劍訓練	2022年9月至2023年8月	中一至中五	20	\$6,250.00	\$312.50	訓練佩劍校隊, 提升同學佩劍技巧	佩劍學會	老師及教練觀察, 活動後檢討		✓				Co-curricular Activities Committee
60	佩劍比賽導師帶隊費	2022年 - 2023年	中一至中五	20	\$2,000.00	\$100.00	給予同學專業指導, 提升同學佩劍技巧	佩劍學會	老師及教練觀察, 活動後檢討		✓				Co-curricular Activities Committee
61	佩劍公開比賽報名費	2022年 - 2023年	佩劍隊員	12	\$3,600.00	\$300.00	擴闊學生視野, 提升隊員劍擊技巧, 提升同學比賽經驗	佩劍學會	老師及教練觀察, 活動後檢討	✓	✓	✓			Co-curricular Activities Committee
62	重劍訓練	2022年9月至2023年1月	中一至中五	20	\$6,250.00	\$312.50	訓練重劍校隊, 提升同學重劍技巧	重劍學會	老師及教練觀察, 活動後檢討		✓				Co-curricular Activities Committee
63	重劍比賽導師帶隊費	2022年 - 2023年	中一至中五	20	\$2,000.00	\$100.00	給予同學專業指導, 提升同學重劍技巧	重劍學會	老師及教練觀察, 活動後檢討		✓				Co-curricular Activities Committee
64	重劍公開比賽報名費	2022年 - 2023年	重劍隊員	12	\$3,600.00	\$300.00	擴闊學生視野, 提升隊員劍擊技巧, 提升同學比賽經驗	重劍學會	老師及教練觀察, 活動後檢討	✓	✓	✓			Co-curricular Activities Committee
65	排球校隊訓練	2022年9月至2023年6月	中一至中五	35	\$21,115.00	\$603.29	訓練排球男、女校隊, 提升同學排球技巧	排球學會	老師及教練觀察, 活動後檢討	✓	✓	✓			Co-curricular Activities Committee
66	排球公開比賽報名費	2022年 - 2023年	排球隊員	35	\$3,600.00	\$102.86	擴闊學生視野, 提升隊員排球技巧, 提升同學比賽經驗	排球學會	老師及教練觀察, 活動後檢討	✓	✓	✓			Co-curricular Activities Committee
67	班級經營活動	2022年 - 2023年	中一至中六	902	\$4,510.00	\$5.00	各班班主任於所屬班別舉辦集體活動, 以提高同學之間的聯繫感, 幸福感	學生成長組	參加者問卷調查和課堂觀察		✓				學生成長委員會
68	課室壁佈設計活動	2022年 - 2023年	中一至中六	902	\$18,040.00	\$20.00	利用課室壁佈板, 設計本年德育主題的壁畫, 並利用壁佈空間讚賞學生的性格強項	學生成長組	參加者問卷調查和課堂觀察		✓				學生成長委員會
69	Participating Competition	2022年 - 2023年	中一至中六	900	\$2,000.00	\$2.22	Participating Competition	學生事務及校園發展委員組	Teacher's observation		✓				學生事務及校園發展委員組
70	參觀活動車費	2022年9月至2023年7月	中一至中六	200	\$4,000.00	\$20.00	認識不同行業及升學途徑	生涯輔導組	參加者問卷調查					✓	學生成長委員會
71	面試講座及模擬面試工作坊	2023年1月	中一至中六	120	\$35,000.00	\$291.67	學生掌握書寫履歷表及面試技巧	生涯輔導組	參加者問卷調查					✓	學生成長委員會
72	講座/工作坊講者收費	2022年9月至2023年7月	中一至中六	150	\$1,200.00	\$8.00	加強學生認識自我	生涯輔導組	參加者問卷調查					✓	學生成長委員會
73	領袖生培訓日營	2023年4月1日	中一至中五	60	\$6,000.00	\$100.00	領袖生培訓	訓導組	教練及老師觀察		✓			✓	學生成長委員會
74	輔導活動嘉賓車馬費	2022年 - 2023年	中一至中六	900	\$6,000.00		輔導活動嘉賓車馬費	輔導組	老師及教練觀察, 活動後檢討		✓		✓	✓	學生成長委員會
75	輔導活動周	2022年11月	中一至中六	500	\$15,000.00	\$30.00	訓練學生正面解難和樂觀精神	輔導組	老師及教練觀察, 活動後檢討		✓		✓	✓	學生成長委員會
76	朋輩天使社區關懷服務	2023年7月	中一至中五	50	\$15,000.00	\$300.00	學習同理心和運用輔導技巧, 貢獻社區	輔導組	老師及教練觀察, 活動後檢討		✓		✓	✓	學生成長委員會
77	初中社交小組	2022年10月	中一至中二	10	\$2,000.00	\$200.00	訓練學生正面解難和樂觀精神	輔導組	老師及教練觀察, 活動後檢討		✓	✓			學生成長委員會
78	午間桌遊快閃小組	2022年10月-2023年5月	中一至中六	20	\$2,000.00	\$100.00	訓練學生正面解難和樂觀精神	輔導組	老師及教練觀察, 活動後檢討		✓	✓		✓	學生成長委員會
79	高中動起來身心健康小組	2023年2月_3月	中五	15	\$3,200.00	\$213.33	訓練學生正面解難和樂觀精神	輔導組	老師及教練觀察, 活動後檢討		✓	✓		✓	學生成長委員會
80	朋輩天使正向培訓活動	2022年9月-2023年5月	中一至中五	50	\$3,000.00	\$60.00	訓練學生正面解難和樂觀精神	輔導組	老師及教練觀察, 活動後檢討		✓		✓	✓	學生成長委員會
81	午間減壓好精神新興運動	2022年10月-2023年4月	中一至中六	40	\$4,000.00	\$100.00	訓練學生放鬆和樂觀精神	輔導組	老師及教練觀察, 活動後檢討		✓	✓		✓	學生成長委員會
82	德育組活動車費	2022年 - 2023年	中一至中六	900	\$3,000.00	\$3.33	德育組活動車費	德育組	參加者問卷調查和意見表		✓				學生成長委員會
83	德育組活動嘉賓車馬費	2022年 - 2023年	中一至中六	900	\$1,000.00	\$1.11	德育組活動嘉賓車馬費	德育組	參加者問卷調查和意見表		✓				學生成長委員會
84	中二級護苗性教育課程	2023年3月	中二	165	\$1,650.00	\$10.00	讓中二級同學對青春期有正確的認識; 學習兩性相處技巧; 學習尊重他人身體及保護自己免於遭受性侵犯。	德育組	參加者問卷調查和意見表		✓				學生成長委員會
85	中四級性教育講座	2023年3月	中四	155	\$1,650.00	\$10.65	讓青少年認識網上交友/社交平台背後的危機; 思考自己的戀愛婚姻觀念	德育組	參加者問卷調查和課堂觀察		✓				學生成長委員會
86	中六級戀愛婚姻講座	2022年11月	中六	124	\$3,150.00	\$25.40	讓青少年認識網上交友/社交平台背後的危機; 思考自己的戀愛婚姻觀念 是次活動將會進入各班課室進行, 以增加師生互動	德育組	參加者問卷調查和課堂觀察		✓				學生成長委員會

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
87	傳媒教育講座	2023年3月	中一至中三	460	\$2,300.00	\$5.00	剖析造星文化：網媒透過網上播放的綜藝節目造星，打造男團，女團，近年在內地和亞洲區成功打造不少新的明星。偶像繼續出現，一眾粉絲繼續付費投票支持，因此支持率全可用經濟數字量化。這種生產偶像的方式對青少年，對偶像文化有何影響？	德育組	參加者問卷調查和意見表		✓				學生成長委員會
88	傳媒教育講座	2022年10月	中四至中六	440	\$2,900.00	\$6.59	YouTuber對青少年的影響：因著手機網絡的速度上升，青少年容易使用手機拍片，甚至直播日常生活，衣食住行吃喝玩樂也直播一番。部份更憧憬自己有朝一日成為網絡紅人，名利雙收。講座會討論當中現象，分享網紅的苦與樂。	德育組	參加者問卷調查和意見表		✓				學生成長委員會
89	樂以軒好書分享	2022-2023學年共4節，每節半小時	全校	900	\$1,500.00	\$1.67	透過分享提升心靈素質的好書，讓同學在精神及心靈層面上得著滋潤。	德育組	參加者問卷調查和意見表		✓				學生成長委員會
90	採訪及訪談工作坊	2022年10月22日開始(共八堂課)	中三至中五	16	\$8,000.00	\$500.00	為助學生培養自信，提高溝通和社交技巧，本課程將以討論、演講、模擬採訪/主持等形式，令學生掌握咬字、不同場合的司儀/主持技巧及禮儀、臨場應變、對談訪問等技巧，務求令他們從台下到台上，都成為勇於表達、言行得體的未來之材。	德育組	參加者問卷調查和意見表		✓			✓	學生成長委員會
91	禮儀大使講座	2023年3月17日	中一至中五	50	\$3,200.00	\$64.00	認識禮儀文化，擴寬學生交際禮儀了解。	德育組	參加者問卷調查和意見表		✓				學生成長委員會
92	餐桌禮儀課程(理論為主)	2023年2月21日	中一至中五	50	\$4,000.00	\$80.00	讓學員認識不同國家的飲食文化，拓闊國際視野，提升文化的素養。	德育組	參加者問卷調查和意見表		✓			✓	學生成長委員會
93	德育先鋒訓練日	2022年11月	中一至中五	50	\$2,000.00	\$40.00	培訓德育先鋒領袖，讓同學獨立自主，發揮服務學校/社群的精神	德育組	參加者問卷調查和意見表		✓				學生成長委員會
94	德育先鋒訓練日營	2023年4月23日	中一至中五	50	\$12,500.00	\$250.00	培訓德育先鋒領袖，讓同學獨立自主，發揮服務學校/社群的精神	德育組	參加者問卷調查和意見表		✓				學生成長委員會
95	學生「身心靈健康大使」培訓課程	2022年10月至2023年5月	中三至中四	16	\$9,600.00	\$600.00	協助學生建立正向思考及積極人生觀，強化學生解難能力，提升抗逆力。促進朋輩間正向互動	德育組	參加者問卷調查和意見表		✓				學生成長委員會
96	變臉及古彩戲法—演出暨示範講座	2022年11月	中一至中三	460	\$3,680.00	\$8.00	透中國著名的文化產遺，傳統技藝，加強學生對中國文化的認識，增加學生的國民身份認同。	德育組	參加者問卷調查和意見表		✓				學生成長委員會
97	中五級社區服務體驗課程	2022年9月29日、2022年10月6日、2022年10月27日、2022年11月10日	中五	159	\$57,240.00	\$360.00	目標：透過活動讓同學了解服務對象的需要，運用正向態度及技巧與人相處，從而將正向訊息帶入社區。學習聆聽與表達、真誠、尊重、同理心、合作與分工，也可令無助者及同行者感受正向的價值。認識不同服務對象的特性及需要，從而更認識自己，更明白自己的情緒，從而可與其他人作正面分享。將學習付諸實行，由自身察覺及改變的得著，以惠及他人，貢獻社區。	德育組	參加者問卷調查和意見表		✓				學生成長委員會
98	Young Friends Scheme	Feb, March 2022	S1-S6	200	\$25,000.00	\$125.00	widen the artistic horizon of students	藝術教育組	Attendance rate and participation attitude		✓				藝術教育組
99	藝術教育嘉賓車馬費	2022年 - 2023年	S1-S6	900	\$6,000.00	\$6.67	widen the artistic horizon of students	藝術教育組	Attendance rate and participation attitude		✓				藝術教育組
100	學務組活動車費	2022年 - 2023年	中一至中六	900	\$1,000.00	\$1.11	參與活動提升同學學習能力	學務組	參加者問卷調查和意見表	✓					學務組
101	圖書館嘉賓車馬費	2022年 - 2023年	中一至中六	900	\$8,000.00	\$8.89	參與活動提升同學閱讀能力	圖書館	參加者問卷調查和意見表	✓					圖書館
102	校園發展組嘉賓車馬費	2022年 - 2023年	中一至中六	900	\$2,000.00	\$2.22	參與活動提升同學學習能力	校園發展組	參加者問卷調查和意見表	✓					校園發展組
103	籃球學會訓練課程	2022年 - 2023年	中一至中六	50	\$16,360.00	\$327.20	讓學員提升籃球技巧能力	籃球學會	老師及教練觀察，活動後檢討			✓		✓	Co-curricular Activities Committee
104	籃球比賽導師帶隊費	2022年 - 2023年	中一至中六	50	\$2,800.00	\$56.00	讓學員提升籃球技巧能力	籃球學會	老師及教練觀察，活動後檢討			✓		✓	Co-curricular Activities Committee
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1				26,634	\$1,356,460.50										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1	探訪國內科技公司	2023年6-7月	中一至中五	20	\$50,000.00	\$2,500.00	探訪國內科技公司，了解高新科技發展與應用，進一步了解祖國發展	電腦	觀察現場學生表現	✓				✓	電腦
2															
3															
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2				20	\$50,000.00										
Total for Category 1				26,654	\$1,406,460.50										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	Hydroponics activities materials	Targets: 1. Promote the study of the growth of plants, especially the different conditions for photosynthesis, and practice what they have learned. 2. Through conducting experiments, students experience the process of scientific inquiry. 3. Arouse students' interest in learning biology . 4. Let students treasure the nature and life. (Biology)	\$45,000.00
2	本地數據年咭2張	提供流動數據服務 (電腦)	\$1,000.00
3	考察儀器及物資	讓同學透過考察增加地理科的知識，並學會操作基本的考察儀器 (地理)	\$2,000.00
4	School anniversary concert singing scores,CD backing tracks and costumes etc.	Encourage students participate in Music activities (Music)	\$15,000.00
5	購買古箏指甲、線及租或買比賽服裝 (古箏樂團)	校際比賽及校內外表演	\$3,000.00
6	運動器材 跳高厚墊 4塊、羽毛球拍 50塊、羽毛球、躲避盤 12個、手球 12個、足球 12個	體育課讓學生使用	\$25,540.00
7	羽毛球	羽毛球隊訓練用品	\$1,890.00
8	購買武術運動服飾	梅花拳學會運動服飾費用 供學員上課及外展訓練時使用，體現團隊精神。	\$2,000.00
9	個人繩、大繩、隊衣	活動時使用適合身高之個人繩、大繩及隊衣 (花式跳繩學會)	\$7,350.00
10	文具、活動獎品 (訓導組日營)	推行訓導組活動、購買活動獎品	\$500.00
11	比賽用排球12個、排球袋4個	排球學會練習及比賽用	\$7,720.00
12	實驗材料	實驗課使用	\$3,000.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$114,000.00
Estimated Expenses for Categories 1 & 2			\$1,520,460.50

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	898
Estimated number of student beneficiaries:	898
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	
Post of Contact Person for LWL:	

Elegantia College
Budget of Government Fund Account for 2022/23

<u>Bal b/f (\$)</u>	<u>Income</u>	<u>Expenditure</u>	<u>Expenditure</u>
<u>Expanded OEGB</u>			
298,060.90 EOEBG	2,440,768.12	Various Prog	531,050.00
0.00 EOEBG - CFEG		CFEG	325,500.00
		Admin Prog	1,672,040.00
	2,440,768.12		2,528,590.00
2,693,659.24 Admin Grant	4,755,303.00		4,267,895.00
1,517,729.62 Air-conditioning Grant	637,474.00		600,000.00
0.00 Composite IT Grant	565,906.00		565,906.00
14,836.52 Capacity Enhancement Grant	654,502.00		714,840.00
4,524,286.28	9,053,953.12		8,677,231.00
(a)	(b)		(c) (a)+(b)-(c)
<u>Grant outsided E OEGB</u>			
18,664.20 Committee on Home School Coop	25,855.00		21,000.00
68,050.00 Diversity Learning Grant	98,000.00		80,000.00
7,888.08 Drama Plays Festival Allowance	0.00		3,600.00
182,213.75 Grant for the Sister School Scheme	159,954.00		157,000.00
259,245.00 Information Technology Staffing(ITSSG)	327,588.00		214,200.00
86,822.20 Learning Support Grant	304,219.00		399,846.00
43,852.00 Moral and National Edu suj supp Grant	0.00		0.00
214,880.60 New Arrival children	17,796.00		30,000.00
60.53 Other Recurrent Grant	520,000.00		520,000.00
25.07 Promotion of Reading in Schools	74,646.00		60,000.00
928,562.39 Life-wide Learning Grant	1,412,198.00		1,520,460.50
0.00 Student Activities Support Grant	213,850.00		213,850.00
34,400.00 SB After Sch Learning	260,400.00		260,400.00
113,052.00 SBM Top-up Grant	51,615.00		50,000.00
9,590.00 School-based Speech Therapy Administration Recurrent Grant	8,258.00		8,000.00
251,569.00 One-off Grant CS Grant	0.00		138,000.00
614,925.77 School Executive Officer Grant	639,380.00		352,800.00
0.00 Cleaning and Security Service Provider Subsidy Scheme	130,000.00		130,000.00
27,500.00 Special Anti-epidemic Grant	0.00		27,500.00
0.00 The HK Jockey Club Chart	100,000.00		100,000.00
43,365.64 Teacher Relief Grant (TRG)	251,120.00		239,400.00
5,440,319.05 Freezing Post	5,933,377.80		3,246,853.50
0.00 Teacher salary Grant	40,412,259.60		40,412,259.60
0.00 PF contributions	2,127,908.40		2,127,908.40
0.00 NET salary Grant	910,470.00		910,470.00
0.00 ER MPF Contributions	18,000.00		18,000.00
0.00 Teaching supporting staff	1,639,440.00		1,639,440.00
0.00 Employer's contribution MPF	444,180.00		444,180.00
8,344,985.28	56,080,514.80		53,325,168.00
(a)	(b)		(c) (a)+(b)-(c)
12,869,271.56	65,134,467.92		62,002,399.00
(a)	(b)		(c) (a)+(b)-(c)

Elegantia College (Sponsored by Education Convergence)
Budget for EOEBG Grant Expenses (Non Salary Portion)
- By Group and Subject

Budget 2223						
	Amount EOEBG	Amount CFEG	Amount CIT	Amount LWL	Amount Others	Amount Total (a)
Budgeted Income :						
Grant Income	2,115,268.12	325,500.00	488,200.00	1,520,460.50	929,620.00	5,379,048.62
Budgeted Expenditure :						
<i>Subject :</i>						
Biology	20,100.00	15,000.00		70,500.00		105,600.00
Business, Accounting & Financial Studies	3,350.00			1,000.00		4,350.00
Chinese History	5,500.00	1,500.00				7,000.00
Chinese Language	9,000.00			12,500.00		21,500.00
Chemistry	18,800.00					18,800.00
Computer Studies	8,300.00			53,000.00		61,300.00
Drama	2,500.00					2,500.00
English Languages	45,500.00			125,000.00	80,000.00	250,500.00
Economics	3,850.00					3,850.00
Geography	10,700.00			9,000.00		19,700.00
Living & Technology	23,000.00					23,000.00
History	6,500.00			23,000.00		29,500.00
Integrated Science	21,600.00	13,000.00		37,290.00		71,890.00
Liberal Studies	3,000.00				138,000.00	141,000.00
Mathematics	9,000.00					9,000.00
Music	18,800.00			40,000.00		58,800.00
Physical Education	27,650.00			112,615.00		140,265.00
Physic	9,300.00					9,300.00
Project learning	4,500.00			15,000.00		19,500.00
Putonghua	2,800.00			3,900.00		6,700.00
Visual Art	20,900.00	10,000.00		7,000.00		37,900.00
<i>Committee :</i>						
Arts Education	5,000.00			31,000.00		36,000.00
Campus Develop't & Env. Protection	20,000.00	30,000.00		2,000.00		52,000.00
Career & Guidance	3,500.00			40,200.00		43,700.00
Co-curricular Activities	9,000.00			355,000.00		364,000.00
Class Subsidies					5,220.00	5,220.00
Guidance	9,000.00			50,200.00		59,200.00
Discipline	3,600.00			6,500.00		10,100.00
IT & Multi-media support	1,300.00		488,200.00		16,600.00	506,100.00
Library	36,000.00	6,000.00		8,000.00	60,000.00	110,000.00
Moral Education	9,800.00			117,370.00		127,170.00
Parent-Teacher					21,000.00	21,000.00
Student Union					8,800.00	8,800.00
School Liaison & Promotion Committee	142,300.00					142,300.00
Student Development				22,550.00		22,550.00
Effective Learning	3,000.00					3,000.00
Academic Committee	5,000.00					5,000.00
Studies Committee	2,100.00			1,000.00		3,100.00
Student Affairs and Campus Development C	1,000.00			2,000.00		3,000.00
Program 01 (Mis)					600,000.00	600,000.00
Program 02 (Pub)	5,000.00					5,000.00
Interesting Classes	800.00			374,835.50		375,635.50
<i>Admin Program</i>	1,672,040.00	250,000.00				1,922,040.00
Total budgeted expenditure	2,203,090.00	325,500.00	488,200.00	1,520,460.50	929,620.00	5,466,870.50
Balance (Surplus/deficits)	-87,821.88	0.00	0.00	0.00	0.00	-87,821.88

Elegantia College
Budget of School Fund Account for 2022/23

<u>Bal b/f (\$)</u>		<u>Income</u>	<u>Expenditure</u>	
	<u>School Fund</u>			
3,777,697.29	<u>General Fund</u>			
-	Hire of Sch Premises	10,000.00	-	
-	Tuck shop rental	165,000.00	-	
-	Interest received	1,000.00	500.00	
-	Miscellaneous expenses	-	800,000.00	
-	Registration Fee	1,000.00	-	
-	Tong Fai	145,180.00	-	
-	Donations	-	-	
720,999.66	Special Purpose	278,380.00	100,000.00	
(18,981.44)	<u>Approved collection Capital Reserve</u>			
-	General Fund	40,000.00	5,000.00	
-	Recycle Paper and Materials	1,000.00	-	
-	Library book overdue fine	10,000.00	5,000.00	
-	Photocopier charges	3,000.00	25,000.00	
4,479,715.51		654,560.00	935,500.00	4,198,775.51
(a)		(b)	(c)	(a)+(b)-(c)
	<u>Fund Other than school fund</u>			
	<u>Scholarship</u>			
33,431.00	Scholarship (others)	-	5,000.00	
15,172.09	Yu's Scholarship	50,000.00	50,000.00	
32,054.00	Yee Johnson	-	1,000.00	
42,666.53	Chen Ying	-	2,000.00	
1,986.44	Chiu Wai Kwun Rossa	-	1,986.44	
12,037.00	GP Asset Settlement Services Co. Ltd.	-	2,000.00	
12,066.66	Ho Tak Sum	-	2,000.00	
5,981.40	Hui Chun Hung	-	1,000.00	
81,142.50	Lam Wan	-	2,000.00	
18,139.00	Macy's Candies Ltd.	-	2,000.00	
23,816.00	Tang Yung	-	2,000.00	
9,442.00	Tso Kai Lok	-	2,000.00	
20,200.00	Wu Jingfen	-	2,000.00	
23,227.00	EC - Liberal Studies	-	2,000.00	
6,000.00	Study Tours	-	2,000.00	
	<u>Donation - School Development use</u>			
100,000.00	Ip Suet Kuen	-	-	
50,000.00	Lin Min Shan	-	-	
81,800.00	Ho Hon Kuen	-	-	
3,000.00	Leung Chui Chun	-	-	
2,000.00	Yu Ho Lam	-	-	
50,000.00	Lam Yeung Seng	-	-	
50,000.00	EC Edu Foundation	-	-	
	<u>Others</u>			
3,800.00	Consumer Council Allowance	-	3,800.00	
5,087.20	Drama Plays Allowance	-	1,000.00	
3,060.00	Education Fund for China	-	3,060.00	
2,000.00	English Subject allowance	-	2,000.00	
-	Even Exchange Account	500,000.00	500,000.00	
-	Graduation Dinner	105,000.00	105,000.00	
7,795.60	Liberal Studies Programme	-	7,795.60	
34,000.00	Library Fund	-	10,000.00	
800.00	Moral & Civiv Education	-	800.00	
8,794.79	Musical Festival Allowance	-	1,000.00	
17,853.79	15th Anniversary Ceremony	-	17,000.00	
9,260.87	Others	-	9,260.87	
9,889.00	Partnership Scheme with HK Sec Schs	4,000.00	4,000.00	
22,986.16	Student Union	8,980.00	8,800.00	
799,489.03		667,980.00	752,502.91	714,966.12
(a)		(b)	(c)	(a)+(b)-(c)
	<u>Sales</u>			
222,759.26	School Exercise Books	85,000.00	56,852.00	
394.00	School Uniform	-	-	
223,153.26		85,000.00	56,852.00	251,301.26
(a)		(b)	(c)	(a)+(b)-(c)
5,502,357.80		1,407,540.00	1,744,854.91	5,165,042.89
(a)		(b)	(c)	(a)+(b)-(c)