

**Elegantia College (sponsored by Education Convergence and patronised by H.K. Yee's Five Tong Assn.)**

**2020 - 2021**

**Evaluation Report on DLG-funded Other Programme (Gifted Education)**

<b>Name of programme(s) / course(s)</b>	<b>Objectives</b>	<b>Duration &amp; venue of the Program / course</b>	<b>No of students</b>	<b>Selection Mechanism</b>	<b>Expenditure (HK\$)</b>	<b>Deliverables</b>	<b>Evaluation of student learning / Further Reflection</b>
<b>S6 Advanced English Writing Course</b>	<ul style="list-style-type: none"> <li>• To enhance students' confidence in expressing opinions and presenting arguments in English</li> <li>• To maximize students' potential and competence in writing</li> </ul>	<p>A total of 10 sessions, each lasting for 2 hours to be arranged from mid-September 2021 – late November 2021</p> <p>Total no of service hours: 20 hours</p>	Fifteen S6 students	Students are selected based on their motivation, academic performance and teachers' recommendation.	\$20,000 including hire of the service, design of course materials, marking and analyzing of students' written work and giving students feedback	<ul style="list-style-type: none"> <li>• teaching materials and student worksheets, covering a range of writing formats for different genres</li> <li>• marked sample essays from students for demonstration of expected output for target audience of a similar level in future</li> </ul>	<ul style="list-style-type: none"> <li>• On the whole, the targets were fulfilled. Over 90% of students found the course useful and expressed their interest in joining similar courses to improve their language competence in future.</li> <li>• The majority of students found the course useful in enhancing their writing skills. Nearly 90% of them believed that they became more confident in expressing opinions in English.</li> <li>• 85% of them agreed that they benefitted from feedback, both verbal and written, from the course instructor. They were given more opportunities to practise their writing skills.</li> </ul>